

SAMPLE PAPER, TERM I
SESSION 2019-20
CLASS - VII
SUBJECT – ENGLISH

TIME: 3 Hrs.

Maximum Marks: 80

This paper is divided into four sections:

Section A (Reading)	-20 marks
Section B (Writing and Grammar)	- 30 marks
Section C (Literature)	- 30 marks

General Instructions:

- Attempt the questions in serial order.
- Write the correct question number against the answer.
- Do no copy the questions.
- Do not write anything on the question paper.

SECTION A - READING

1. Read the following passage carefully and answer the questions that follow:

1. As the dreaded examinations crawl to a halt, students look forward to the much awaited ‘creative outlets’, the summer camps to let off steam and spend their holidays. A summer camp is conducted over a short period of four to five weeks involving interesting and fun filled activities. The colourful spectrum of summer camps provides a wide variety of activities which include artistic skills such as painting, origami, art, music, craft and also spoken English, cookery and computer courses. Not only this, the summer camps keep the child ‘fit as a fiddle’ by imparting lessons in yoga, cricket, tennis and swimming.
2. With changing times and trends parents have become productivity oriented. They want their children to learn through play unlike in the past when play was just play. Today, the parents want to tap the potential of their children to the fullest. To achieve this aim, the summer camps afford an ideal opening for children to develop their hobbies and talents. The importance of creative play is often underestimated whereas the fact is that art and craft projects can excite even a young child’s imagination and promote a sense of achievement and pride when they show them to their parents.
3. Summer camps develop a child’s confidence and his ideas. They also encourage children to do things on their own. The camps are beneficial for hyper-active and aggressive children as they help channel their energies fruitfully by drawing out the best in them. They also promote mutual understanding not only among teachers and children but also bring about interaction between the taught. This provides a good experience for a better future-a future of confidence.

A. On the basis of your reading, answer the following questions :-

(1x5=5)

a) What is the synonym of ‘spectrum’?

- i. Variety of activities
- ii. Entire range
- iii. Interaction between people

b) How do summer camps help hyperactive children?

- i. To channelize their energies fruitfully
- ii. To suppress their feelings

iii. To lord over their weaker counterparts

c) Which one of the following is not an advantage of the summer camp?

- i. It develops a child's confidence
- ii. It encourages him to do things on his own
- iii. It makes him weak and lethargic

d) What is 'creative outlet' referred to in the passage?

- i. school
- ii. summer camps
- iii. holidays

e) With changing times parents have become _____

- i. selfish
- ii. productivity oriented
- iii. concerned

B. Choose the correct word from the passage for the following meanings :-

(1x3=3)

- i. to move slowly with difficulty
- ii. having natural creative skill
- iii. support or encourage

C. What do the students look forward to in summer camps?

(2)

D. What do the parents-of-today want from their children?

(2)

2. Read the following poem carefully and answer the questions:

WHERE GO THE BOATS?

*Dark brown is the river
Golden is the sand,
It flows along forever,
With trees on either hand.
Green leaves a-floating,
Castles of the foam,
Boats of mine a-boating,
Where will all come home?
On goes the river
And out past the mill,
Away down the valley
Away down the hill.
Away down the river,
A hundred miles or more,
Other little children
Shall bring my boats ashore.*

--- R.L. Stevenson

7. Pick out the adverbs in the following sentences and write their kinds: (1x4)

- a. They promised us a picnic next week.
- b. The letter will be posted by me tomorrow.
- c. Mani was teasing the dog deliberately.
- d. My bicycle was stolen from here

8. Rearrange the words to make meaningful sentences : (1x 2=2)

- a. hit/truck/car/ injured/seven/members/family/the/a/and/were
- b. importance/ ignored/cannot/be/education/of

9. Do as directed :- (1x4=4)

- a. I will meet you _____time in the Prime Mall. (determiner)
- b. The apple did not cost _____ (much , many) .(choose the correct adjective)
- c. He will meet you above the shop on the gate. (determiner)
- d. Yesterday was the _____ (cold) day of the season. (fill the correct adjective)

SECTION C - LITERATURE

10. Read the reference to context and answer the questions that follow -

**A. “The sooty chimney- boy, with dingy face and tattered covering, shrilly bawls his trade,
The milk - pail rattles, and the tinkling bell
Proclaims the dustman’s office;
while the street is lost in clouds impervious.”**

- a. Name the poem and the poet. (1)
- b. Which poetic devices are used in the above lines? (1)
- c. What is being discussed in the poetry? (2)

B. Good morning, Isabel, the giant said, I’ll grind your bones to make my bread’

- a. Name the poem and the poet. (1)
- b. Explain the lines in reference to the poem (2)

11. Answer the following questions in 30-40 words each :- (2x7= 14)

- a. Why did Hari came to Mumbai ?
- b. What did Isabel do with the doctor?
- c. Why was Nicholas not sent to Jagborough?
- d. Who were the lamplighters?
- e. What did the people do on cloudless moonlit nights?
- f. Why did the traveller come to the old house ?
- g. Who is the poet of ‘Home and Love’?

- 13. a With reference to the story, 'Sri Krishna Eating House', is it justified to face problems to give happiness to your family? If you would have been in Hari's place, would you have done the same? (100 words) (5)**
- b. Do you think behaviour of aunt towards Nicholas was justified? Did Nicholas also behaved in the right way? Justify your answer (5)**