

**SAMPLE PAPER, TERM -I**  
**SESSION 2019-20**  
**CLASS- VI**

Time- 3 hours

ENGLISH

MM-80

**This paper is divided into four sections:**

Section A (Reading)	-20 marks
Section B (Writing and Grammar )	- 30 marks
Section C (Literature)	- 30 marks

**General Instructions:**

- **Attempt the questions in serial order with number.**
- **Do no copy the questions.**
- **Do not write anything on the question paper.**

**A.1. Read the given passage carefully and answer the following questions:**

Familiar to most people for its medical properties, then Neem is recognized by few despite its distinctive curved leaves and annual profusion of star- shaped sweet scented flowers. It is a medium sized or large tree with a straight trunk, native of India, Myanmar and Sri Lanka.

Young leaves are a pale, tender green tinged with rust. These are eaten on New Year days to ward off sickness during the coming year. Some people whom the tree is sacred also festoon fresh leaves across their houses when there is an epidemic of chicken pox or to keep away moths and cockroaches. Another use of these 'magic leaves is in poultice form for healing wounds from the yellow fruit is obtained the famous Margosa oil, so effective in the treatment of leprosy and skin diseases. External application of oil from the seed is believed to cure rheumatism. The bark and gum yield valuable medicines. Infact, every every part of this tree is of some value. Neem timber is beautiful mottled, hard and heavy and is used for ship building, carts and furniture. Wood from old trees is so bitter that no insects will attack it.

**A.1.1 On the basis of your reading of the passage, complete the notes given below: (.5x10=5)**

Neem tree is well known for its (a)\_\_\_\_\_. Its dried (b) \_\_\_\_\_ keep out moths and (c) \_\_\_\_\_ from cupboard. Its yellow fruits yield (d)\_\_\_\_\_ which is a good cure for (e) \_\_\_\_\_ and skin diseases. The Neem bark and gum give (f) \_\_\_\_\_ medicines. Neem (g) \_\_\_\_\_ is used for making ship building, carts and (h) \_\_\_\_\_. Some people hold the trees (i) \_\_\_\_\_ and hang its leaves across the house to keep off (f) \_\_\_\_\_ and diseases.

**A.1.2. Pick out the words from the passage which mean the same as: (.5x4=2)**

- a) Yearly
- b) Keep away
- c) Holy
- d) Fast spreading dangerous disease

**A.1.3. Answer the following: (1x3=3)**

- a) What is the colour of young neem leaves?
- b) How are they useful?
- c) Give two special features of the neem tree.

**A.2. Read the poem carefully and answer the questions;**

Made of cadmium and lead  
Of colours green and red  
On nature it is drastic  
A bag made of plastic  
It is very cheap  
So has taken as giant leap  
Though it costs just a cent  
It pollutes the whole environment  
As it is non biodegradable  
We are unable  
To get out of our life  
What I feel  
And it is my appeal  
Don't use polybags  
Use only your carry bags.

**A.2.1 Answer the following question:**

- a) Give a suitable title. (1)
- b) What is plastic made up of? (1)
- c) What harm does plastic do? (1)
- d) Find words in the poem that are the antonyms of the following words: (3)
  - (i) Expensive
  - ii tiny
  - iii a part of

**A.2.2. Pick out the words from the poem that mean the following: (1x4=4)**

- a) a substance that cannot be made to rot by bacteria
- b) having a strong violent effect
- c) a big jump
- d) request

**SECTION- B (WRITING)**

**B1.** You are Manya/Manav, you have to go out with your mother to buy some stationary, mean while you forgot that you have called your friend Rama to collect English book. Write a message for Rama, apologizing for not being at home. (5)

**B2.** Your school is organizing a trek to the famous Valley of Flowers in the Himalayas. As the Secretary of the Outstation trip committee you have been asked to put up a notice informing students of class 6 about the trek details in not more than 50 words. (5)

**B3.** Write a paragraph on- 'My favourite sport' (5)

## SECTION- C (GRAMMAR)

**C1. Fill in the blanks with suitable abstract nouns. The adjectives, verbs or nouns given in the brackets should offer clues. (.5x 4=2)**

- He is a man of ..... (strong)
- The people in this part of the country live in ..... (poor).
- ..... to animals is a punishable offence. (cruel)
- He is on a ..... to Mecca. (pilgrim)

**C2 Fill in the blanks with appropriate articles or determiners. (.5 x 4=2)**

- Who is \_\_\_\_\_ sports captain in your school?
- I used my shoe as \_\_\_\_\_ hammer.
- Have you fed \_\_\_\_\_ dogs?
- There are \_\_\_\_\_ children in the garden.

**C3 Fill I the blanks with appropriate pronouns: (.5x4=2)**

- We saw Jill in the shop yesterday but \_\_\_\_\_ didn't see \_\_\_\_\_
- I didn't mend the lamp \_\_\_\_\_, \_\_\_\_\_ husband helped \_\_\_\_\_.
- My little sister hurt \_\_\_\_\_ while playing with her friends. \_\_\_\_\_ has got a bruise on her leg.
- You're impossible. I will not tolerate \_\_\_\_\_ behavior any longer.

**C4. Write proper form of degree of comparison for the following: (.5x4=2)**

- The tiger is \_\_\_\_\_ that the elephant.(ferocious)
- The pen is \_\_\_\_\_ than the sword.(might)
- Raman is \_\_\_\_\_ than his brother.(tall)
- This play pen was the \_\_\_\_\_ in the department. (noisy)

**C5. Choose the correct alternative from the options given below to complete the blanks: (.5x4=2)**

- We \_\_\_\_\_ (is, are) going to go to the movies today after school.
- The tables \_\_\_\_\_ was, were) loaded down with food during the holiday
- Several of the children \_\_\_\_\_ (was, were) painting the wall with their finger
- Some of the cake \_\_\_\_\_ (was, were) left on the tab

**C6. Identify the kinds of sentences: (1x2=2)**

- The fierce tiger killed the child.
- Which ice cream would you prefer to eat?

**C7. Rearrange the following words and punctuate to form meaningful sentences: (1x3=3)**

- a) need / we / and / companionship / company / all
- b) we/ all/ when/ market/ together/ go/ to/ can/ the
- c) beautiful/ weather/ such/ a/ today/is/ it

**SECTION D LITERATURE**

**D1. Mrs Singh had to rush over and rescue him from their playful manner.**

- a) Name the lesson and the author. (1)
- b) Who had to rush and to rescue whom? (1)
- c) Who was playing in a playful manner? (1)

**D2. 'But if you take my twig  
And throw it into the closet  
With mousetraps and blunted tools  
It will shrivel and waste**

- a) Who is 'my' in the lines? (1)
- b) What does 'it' refer to? (1)
- c) What does it do? (1)

**D3. 'And where are you going, friend? he asked. Have you a ticket?'**

- a) Who is the friend and whom is he talking to? (1)
- b) Where is the 'friend' going? (1)
- c) Which ticket is the speaker referring to? (1)
- d) Name the lesson and the author. (1)

**D4. Answer any four of the following questions in detail: (2x6=12)**

- a) Why doesn't the man tell Suraj that the train takes a circular route, instead what did the man tell Suraj about its route?
- b) When do the children go on their adventure and what do they do?
- c) Where might the road have led? Why do you think it became disused?
- d) Why were the magicians chanting in the poem 'In the Bazaars of Hyderabad'? Also, name the poet.
- e) How did Nicobobinus discover 'The Amazing Room'?
- f) What are the wires over which Phyllis stumbles?

**D5. Value Based Question**

- a) The children went into a tunnel and a train came hurtling by. Do you think they were foolish or adventurous or both? Give reasons to support your answer (4)
- b) The Reverend Singh was called 'The Reverend' because he was a minister in the church. Do you think he and his wife has justified his position by helping the wolf girls? Support the statement with reference to the lesson 'The Wolf Children' (4)