

SAMPLE PAPER(TERM I), 2019-20

CLASS-IX

SUBJECT- ENGLISH

Time : 03 Hrs.

Maximum Marks: 80

This paper is divided into three sections:

Section A	(Reading)	-	20 marks
Section B	(Writing and Grammar)	-	30 marks
Section C	(Literature)	-	30 marks

General Instructions:

- **Attempt all questions in serial order.**
 - **Do not copy the questions.**
 - **Do not write anything on the question paper.**
 - **Write in neat and clear handwriting.**
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SECTION – A (READING)

1. Read the composition carefully.

1. Beti Bachao Beti Padhao is a government scheme launched by the PM Narendra Modi on Thursday 22nd January, at Panipat, Haryana. This scheme has been introduced to improve the pathetic condition of the girl child in the Indian society even today. According to the statistics, there is a steady drop seen in the ratio of girl and boy child in the age group of 0-6 years. It was 945/1000 in 1991, that reduced to 927/1000 in 2001 and 918/1000 in 2011. This is a cause of great concern. If measures are not taken to check this social menace, it would lead to serious problems.
2. The programme was launched on 22nd January, Thursday in 2015 at Panipat. This scheme was launched especially in Haryana as this state has lowest female sex-ratio (775 girls/1000 boys) in the country. The programme has been implemented in hundred districts across the country to improve the status of girls of which twelve districts (Ambala, Kurukshetra, Rewari, Bhiwani, Mahendergarh, Sonapat, Jhajjar, Rohtak, Kaithal, Panipat, Karnal and Yamuna Nagar) have been chosen from the Haryana state itself because of its extremely disproportionate sex ratio.
3. The purpose of launching the ‘Beti Bachao Beti Padhao’ scheme was to make girls independent socially and financially and granting them their constitutional rights of freedom and education. There is huge reduction in the number of girls because of the practice of aborting female foetuses after sex determination through modern diagnostic tools in the hospitals. Female infanticide is yet another horror that prevails rampantly in our society because of indiscriminate gender discrimination.
4. If allowed to breathe, she continues to be discriminated and is not provided education, health, nutrition, safety, and her basic rights as a human being. In order to empower women and give them their full rights the government of India’s scheme may be a step in the right direction. Empowering women brings all around progress especially in the family and society. Beti Bachao Beti Padhao scheme is essential for the economic and social growth of the nation. If

the girl is not educated we will continue to remain a developing nation. The men and women in the entire country will learn to respect and accept the woman, and refrain from indulging in activities that are detrimental to the social and biological balance. While launching the scheme, PM reminded the entire medical fraternity that the purpose of medical profession is to save lives and not finish lives.

5. We hope that there will come a day when no girl child is killed, uneducated, insecure, sold or abandoned because of socio-economic reasons. Let us, as citizens of this wonderful nation, work towards building up a very strong and competitive female population, and strive to make the scheme a success.

Answer the questions based on your understanding of the paragraph.

(1x8=8)

- (a) When, where and by whom was the Beti Bachao Beti Padhao scheme launched?
- (b) What is the status of girl child as per the census of 2011 and what would its implementations lead to?
- (c) Why was such a scheme launched and what is its purpose?
- (d) Which state has the lowest female sex ratio and in how many of its districts has the scheme been implemented?
- (e) What are the kind of discrimination that the girl child faces?
- (f) What kind of awareness does the Beti Bachao Beti Padhao give the people?
- (g) What was PM Narendra Modi's message to the Medical Fraternity?
- (h) Find the word in the passage that means: the practice of treating somebody or a particular group less fairly than others.

2. Read the passage carefully.

1. There is so much pressure on students, especially in secondary schools, to perform well in their exams and attain high grades. Parents wanting their children to perform exemplarily well in their classrooms is normal. The problem comes in when students have no life outside the classroom; when all they do and think about is their books. They become zombies whose world revolves around books, with no room for their development as human beings.
2. Many parents, guardians and students themselves do not understand the importance of extra curricular activities. This is because the parents feel that those after school activities distract them from their studies, or cause them to get home late. Some students also feel that all they need is to concentrate on their books. Co-curricular activities are just as important as academics. They both complement each other to develop a well-rounded student with more social skills. Education should be more than just books.
3. Studies have shown that students who participate in co-curricular activities have a marked improvement in the grade. This can be attributed to skills they learn such as better time management to accommodate their hobbies and class activities, better organizational skills and a boost in their self-esteem. Skills learnt in clubs such as debate can be applied in the classroom too, as the students learn how to express themselves better. Students have to learn how to balance their academic life with their hobbies. They need to know how to incorporate their club and sports activities into their school life and allocate enough time for each. They learn how to plan out their day, to include study time and co-curricular

activities' time, and will know how to make use of any free time they may have. Such a student is also less likely to procrastinate.

4. Students learn new skills that are useful in their school life and day-to-day activities. Students learn skills such as teamwork, better social skills, and critical thinking. According to studies, students who participate in co-curricular activities were found to have better leadership skills and learnt how to relate better with their peers than those who didn't. This will foster a sense of accountability and responsibility in them.

For secondary school students, engaging in extracurricular activities boosts their chances of gaining admission into universities. Most universities nowadays check what the student offers apart from their academics, and that is where co-curricular activities come in. Some students have gotten scholarships into prestigious universities due to sports such as athletics and football.

5. The aim of education should be to develop an all-round student in all aspects. This includes the student's intellectual, spiritual, social, physical and moral capabilities. There is need to strike a balance in all these aspects, so as to benefit the child.

A. On the basis of your reading of the passage, answer the following questions in 30-40 words each: (2x4=8)

- i. Why don't parents want their children to participate in extracurricular activities?
- ii. How can participation in extracurricular activities improve the performance of a student?
- iii. What skills are developed in a child when he/she participates in co-curricular activities?
- iv. What is the aim of education in today's world?

B. On the basis of your reading of the passage, fill in the following blanks with appropriate words/phrase: (.5x4=2)

- (a) Students learn new skills that are useful in their _____ and _____
(b) Co-curricular activities fosters a sense of _____ and _____

C. Choose meanings of the words given below with the help of options that follows: (1x2=2)

1. Foster (para4)

- | | |
|---------------|--------------|
| (i) Encourage | (ii) promote |
| (iii) Advance | (iv) nurture |

2. Procrastinate (para3)

- | | |
|--------------|--------------|
| (i) Hesitate | (ii) linger |
| (iii) Delay | (iv) suspend |

SECTION - B (WRITING AND GRAMMAR)

3. Today you were crossing a highway on way to your destination. By the side of the road you saw that the trees were being cut recklessly for some construction work. As it disturbs the eco-system, you were agonized at the sight. Write a diary entry describing your pain and anguish in about 100-150 words. (8)

OR

You have recently visited a school for the deaf and dumb. You are sympathetic about the situation, they are in. Make a diary entry writing down your feelings about their situation in about 100-150 words.

4. Sneha wanted to write a short story but couldn't go beyond a line or two. Complete the story taking help from the lines Sneha wrote.

Mr. Aggarwal was a very wealthy businessman. One day he was sitting alone at his dining table when

5. Read the conversation given below and complete the paragraph that follows: (4)

Ann : I want to order a big pineapple cake for my birthday.
Confectioner : When is your birthday?
Ann : It is tomorrow.
Confectioner : You can collect it by noon.

Ann told a confectioner (a) _____ a big birthday cake for her birthday . The confectioner asked (b) _____. Ann replied _____ . The confectioner told her _____ .

6. The following passage has not been edited. There is an error in each of the lines against which a blank is given. Write the incorrect word and the correction in the space provided. (4)

	Incorrect	Correct
Folk tales offer lots of advice.		
Much of them deliver the message	(a) _____	_____
quite clear. There is a story about	(b) _____	_____
Birbal not being allowed to attending	(c) _____	_____
the king's free lunch. The reasons was	(d) _____	_____
which he was not dressed properly.	(e) _____	_____
This happened in spite of the high	(f) _____	_____
intellectual abilities.		
The advice thus conveyed was:	(g) _____	_____
"Don't judge the book by its cover."	(h) _____	_____

7. Rearrange the following words and phrases to form meaningful sentences. (4)

- (a) the/are/a/students/lot/motivated
- (b) presumptions/they/are/expressive/without/listen/and
- (c) they/achieve/willing/are/tirelessly/to/their/goals/to work
- (d) they/sky is/that/for/the/know/the/them/limit

SECTION – C (LITERATURE)

8. Read any one of the extracts given below and answer the questions:

(1x4=4)

And both that morning equally lay
In leaves no step had trodden black
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubt if I should ever come back.

- (a) Who are the 'both'?
- (b) Why did he keep the first for another day?
- (c) What did he doubt?
- (d) Give the meaning of 'trodden'.

OR

Wind, come softly,
Don't break the shutter of the windows,
Don't scatter papers.
Don't throw down the books on the shelf.
There, look what you did – you threw them all down
You tore the pages of the books.
You brought the rain again.

- (a) What does the wind do to the buildings?
- (b) What does it do to the books?
- (c) Why does the poet ask the wind to come softly?
- (d) Give the meaning of 'scatter'.

9. Answer the following questions in 30-40 words each:

(2x5=10)

- (a) Why was Evelyn slightly nervous when she was going to the Royal Academy of Music?
- (b) 'Thinking about him alone was like thinking about a giant!' Why did Kezia think so about her father?
- (c) What memories of Kinney's mother haunts him as he listens to the patter of the rain?
- (d) Do you think Innisfree is only a place or a state of mind? Does the poet actually miss the place of his boyhood days?
- (e) How did Toto's life change after grandmother accepted him? Could he befriend Nana?

10. Answer any one of the following questions in 100-150 words:

(8)

The Bond of Love describes the great love between the humans and the animals. Describe how this sweet relationship between them is indispensable for the survival of all living being?

OR

Mention the ways how Iswaran was useful to Mahendra.

11. Answer any one of the following in about 100- 150 words:

(8)

What are the things that the child wants as he walks along with his parents and how does he lose interest in the things later?

OR

Albert Einstein is called a scientific genius. Write about his contributions and what did he warn America about?