Summer Vacations

Mangoes, cold drinks and lots of fun,
With water splashed under scorching sun,

The warmth of Sun though teases us,
With hot afternoons to work it up.

It’s ready to sip my energies,
but doesn’t know I’m all geared up.

I plan to learn many things.
For some I’ll join the special camps.

I’ll try my hand in creations,
And find some time to enjoy animations.

I’ll keep some time to play of course
And also have plans for the places to explore.

Meanwhile, I’ll finish the course for sure,
Which is interesting and would help me to learn
Waking up late till night, lazy mornings, no fixed schedule – exciting?

Vacations – A break from a usual school routine. Everyone has a special plan to reenergize, spice up the brain with uninterrupted fun.

In the meantime, you experience overall growth.

To add up to the fun, it is must to flavor it with some vitalizing activities which will channelize your exuberant energy into constructive ordain.

This is also an excellent period you can spend with your parents learning moral and social values that you will cherish all your life.

So, spice it up kids! Have a wonderful vacation ahead.

**ENGLISH**

**Instructions:**

- The holiday homework should be done neatly and with sincerity as it will be graded.
- Please ensure that the homework is original and done by the student in his/her own handwriting.
- Watch educative and informative T. V. channels.
- Fix a routine for physical and mental exercise.
- Strengthen your reading skills.

1. **Let's Go Creative:**

   **Book Report Sandwich**

   - Draw slices of cucumber, tomato, carrot, lettuce leaves, cheese and a layer of butter and a couple of slices of bread.

   - Make appropriate drawings on coloured sheets of paper –

   - Bread on a white slice
   - Cucumber on light green sheet
   - Tomato on red sheet
   - Carrot on pink sheet
   - Lettuce leaves on dark green
   - Cheese on yellow sheet etc.

   - Sheets serve as the ingredients for your book report sandwich.

   - On the **top slice of the bread**, write a title and the author of the book you have read.

   - On the **lettuce**, write about the main characters.
- On the **tomato slice**, write 10 new words you read in the book, look for their meaning in the dictionary and write them.
- On the **cheese slice**, draw your favourite scene from the story.
- On the **carrot**, write which part of the story you liked the most and why?
- On the **bottom piece of bread**, write the moral of the story.
- Staple together the sandwich layers.

**OR**

**Thinking time:**

We all live in a world that is full of natural beauty. Animals are a part of this natural world yet people have often treated them more like things than living beings. Animals too have feelings of fear, pain, happiness. From times unknown, animals were being used for a number of purposes.

**For example**- whale’s oil was used as fuel for domestic lamps, animal bones were used as tools etc.

Development in the field of technology and awareness about the importance of animals, has led to a change in the mindset of people. The old ways of doing things, where animals were used, have been replaced by the new technology.

Let’s be compassionate towards animals. Find out the variety of ways in which the animals are still being used. Think of the alternatives to these uses. Make a beautiful poster depicting the various uses of animals in the olden days and how their use is replaced by technology in the present times.

Title of the poster : “Changing times, Changing mindsets”

**II. Make a flash card (size 6” x6”) according to the Roll No. as given below:**

- **Roll No. 1-8:** Noun
- **Roll No. 9-17:** Articles
- **Roll No. 18-23:** Adjective
- **Roll No. 24-30:** Verb
- **Roll No. 31-39:** Preposition

**Example:**

<table>
<thead>
<tr>
<th>Roll No.</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-8</td>
<td>Noun</td>
</tr>
<tr>
<td>9-17</td>
<td>Articles</td>
</tr>
<tr>
<td>18-23</td>
<td>Adjective</td>
</tr>
<tr>
<td>24-30</td>
<td>Verb</td>
</tr>
<tr>
<td>31-39</td>
<td>Preposition</td>
</tr>
</tbody>
</table>

**MATHEMATICS**
Instructions:

- Play chess and business games with your friends and family members.
- Practice 8 sums every week in your maths practice copy. (2 sums of each operation i.e. addition, subtraction, multiplication and division)
- Learn tables thoroughly from 6 to 18
- Try to solve simple maths puzzle from children magazines or book.

For Project:- Take 2 different light shaded chart paper and cut it to A-4 size.

Now do the given projects nicely on that A-4 size chart papers. Place those chart papers in a decorative folder

Let's Slurp and Shrup

Water consumption of different animals varies due to their weights and the places where they live in. The daily consumption of water of different animals is given below. Read the table and answer the following questions.

<table>
<thead>
<tr>
<th>ANIMAL</th>
<th>CONSUMPTION OF WATER PER DAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>COW</td>
<td>59L</td>
</tr>
<tr>
<td>GOAT</td>
<td>5L</td>
</tr>
<tr>
<td>HORSE</td>
<td>60L</td>
</tr>
<tr>
<td>CAT</td>
<td>150 ml</td>
</tr>
<tr>
<td>RABBIT</td>
<td>300 ml</td>
</tr>
<tr>
<td>RAT</td>
<td>50 ml</td>
</tr>
<tr>
<td>SHEEP</td>
<td>3 L</td>
</tr>
</tbody>
</table>

a) Arrange the given water consumption of different animals in ascending order.

b) Which animal consumes maximum quantity of water in a day?

c) Which animal consumes the minimum quantity of water in a day?

d) Find the total quantity of water consumed by all the animals in a day?
OR

Wrack Your Brain

Solve the sums. Then find their answers in the crossword given below. Circle them. You can go from left to right, top to bottom and diagonally.

680 – 480 = ____________
10 × 10 × 1 = ____________
6000 – 5950 = ____________
20 × 50 = ____________
330 + 270 = ____________
70 × 1 = ____________
4280 – 4260 = ____________
980 – 900 = ____________
10 × 9 = ____________
5000 – 4999 = ____________

T P S E V E N T Y A B F G M O
C W F H N L K I L D F M C Q Y
E U O D P R Q S E T U V X T W
I F G H D F C R B I A N F Y Z
G I U S U O D Q N P M I L K J
H F W H U N D R E D E N X T Z
T T H F U E D C I B J E A W Y
Y Y R H P L O R N T M T L E K
A C X B Z A Y G E X W Y V N U
O N E L A K H K H D J I J T H
S P Q B R H S D T M U K V Y W
A Z T H O U S A N D Y L X N O

SCIENCE

Instructions:

- Wake up early in the morning.
- Go for a walk or cycle to keep yourself fit.
- Watch educative programmes on Discovery, National geographic or Animal planet.
- Watch Brain café on Z-Quest or Star Plus on a Sunday morning.
- Do the given work according to your roll number.

**FOODLE-DOODLE**

**Roll No 1 - 20**

Make a pie chart with six equal sectors with the following headings. (eg: below)

**Red, Yellow, White, Brown, Green, Blue/Purple.**

This is going to be an amazing way to follow a balanced diet by putting different kinds of eatables according to their colour group in the pie chart.

Involve at least one from all the colours daily in your diet to complete the requirement of all the nutrients.

**STEP 1**: Fill the pie chart with pictures or labels of the eatables.

**STEP 2**: Pick up an item from each colour section and make your own balanced diet chart for a week as given in the example below.

<table>
<thead>
<tr>
<th>DAY 1</th>
<th>RED</th>
<th>YELLOW</th>
<th>BLUE</th>
<th>WHITE</th>
<th>BROWN</th>
<th>GREEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apple</td>
<td>Dal</td>
<td>Brinjal</td>
<td>Curd</td>
<td>Chapati</td>
<td>Beans</td>
<td></td>
</tr>
</tbody>
</table>

**DISCOVER DROUGHT**

**Roll No 21 – 40**
Arjun and his friends plan out a picnic to the pond which is in a nearby village. When they reach there, they are surprised to see that the pond does not exist any more. They meet the villagers and come to know about the drought in the village the previous year due to scanty rainfall and as a result the pond dried up.

Imagine yourself to be Arjun and narrate the incident to your grandpa.

Write dialogues between grandpa and Arjun on an A4 size pastel sheet to emphasize upon the significance of water on earth. Use vivid words to keep the conversation lively and pulsating with excitement with the helping words given in the cloud below. (Find out the causes and consequences of drought.)

### Social Studies

**Instructions:**

- Watch educational programmes on educational channels and discuss them with your parents.
- Whenever you visit any monument carry a small diary to write the information related to it.
- Never scribble on monuments, they are our heritage and preserve them and be proud of them.
- Learn states and capitals from your S.St. book.
- Know your state gather as much information as you can like Chief minister, capital, language, area, food, places to visit etc.
Know Your Country

1. Do your activity as per your section and roll nos.

<table>
<thead>
<tr>
<th>Section</th>
<th>Puppet</th>
<th>Food</th>
<th>Dress of popular dance form</th>
<th>States</th>
</tr>
</thead>
<tbody>
<tr>
<td>A to D</td>
<td></td>
<td></td>
<td>I to L</td>
<td>Jammu and Kashmir / Himachal Pradesh</td>
</tr>
<tr>
<td>E to H</td>
<td>1 to 8</td>
<td>1 to 8</td>
<td>1 to 8</td>
<td>Maharashtra/ Rajasthan</td>
</tr>
<tr>
<td>I to L</td>
<td>9 to 16</td>
<td>9 to 16</td>
<td>9 to 16</td>
<td>Karnataka/Tamil Nadu</td>
</tr>
<tr>
<td></td>
<td>17 to 24</td>
<td>17 to 24</td>
<td>17 to 24</td>
<td>Manipur/ West Bengal</td>
</tr>
<tr>
<td></td>
<td>25 to 36</td>
<td>25 to 36</td>
<td>25 to 36</td>
<td></td>
</tr>
</tbody>
</table>

**Puppet**- Make a stick puppet (male and female) of palm size using colorful clothes and embellish the puppet with accessories.

**Food**- Paste on a thermocol (quarter size) plate cut outs of different food items or models of food by paper mache.

**Dress of popular dance forms** – Make a puppet wearing the dress of famous dance form of the given state.

**Note** - Bring your puppets and food plate in a transparent zip lock pack properly labelled with the name, class and section written on it and paste a piece of velcro at the back of (puppets / food plate).

**DATES FOR SUBMISSION OF THE HOLIDAY HOMEWORK**

- **ENGLISH**: 02.07.14
- **HINDI**: 03.07.14
- **MATHS**: 04.07.14
- **SCIENCE**: 07.07.14
- **S.STUDIES**: 08.07.14
निर्देश
• प्रातः काल सैर पर जाएँ तथा पौधों को पानी दें।
• बालकनी या छत पर एक कटोरी में पक्षियों के लिए पानी रखें।
• प्रतिदिन एक सुलेख लिखें।
• घर के कामों में माता - पिता की मदद करें।
• दादी या नानी से लोक कथाएँ सुनें या कहानियाँ पढ़े।

9) निर्देश के अनुसार गृहकार्य करें -
क) दिए गए अनुक्रमांक के आधार पर कार्य करें।
ख) कार्य आकर्षक व स्पष्ट हो।

(काल्पनिक उद्यान) अनुक्रमांक 1 से 20
9) शर्ट के खाली डिब्बे में सुंदर बगीचा बनाएँ तथा आप बगीचे में किन चार नियमों का पालन करेंगे। (उनका फ्लैश कार्ड भी लगाएँ)

(खेल - खेल में) अनुक्रमांक 21 से 40
ख) दिए गए विषय से संबंधित पाँच चीजों के चित्र बनाएँ व फ्लैश कार्ड पर नाम लिखें। (साइज़ - 12"x12")
अनुक्रमांक ---- 21 से 24 ---- प्रकृति
25 से 29 ---- यातायात
30 से 34 ---- रसोई
35 से 40 ---- क्रिया