1. Prem’s Dream

It is a hot day.

Prem is in his garden.

Prem is counting ants. They are climbing a dead tree.

Prem is nodding his head. He is closing his eyes.

Is Prem thinking? No, he is not. Is he counting ants? No, he is not. Is he sleeping? Yes, he is!

Soon Prem is dreaming. He is making a present. It is for his mother.
Prem is climbing the dead tree. He is sitting on a branch. He is chopping it with an axe. Prem falls down. Prem shouts.

Ouch! Ouch! Ouch!

Prem wakes up. The ants are biting Prem.

Now he is dancing and shouting and running. Ow! Ow! Ow!
COMPREHENSION

1. Answer the following questions.
   a. Where is Prem?
   b. What is Prem counting?
   c. Where are the ants?
   d. What sounds does Prem make?
   e. What happens to Prem?

2. Talk about the following with your teacher.
   a. Why does Prem go to sleep?
   b. When do you go to sleep?
   c. What does Prem dream about?
   d. Do you dream? What do you dream about?

3. Read these sentences aloud. Copy them (in the correct order) into your notebook.
   a. Prem is closing his eyes.
   b. Prem is counting ants.
   c. Prem is in his garden.
   d. Prem is dreaming.

WORKING WITH WORDS

1. Read the words aloud. Do you know what they mean?
   - garden
   - ant
   - closing
   - present
   - falls
   - under
   - climbing
   - eye
   - mother
   - shouts
   - banana
   - dead
   - thinking
   - branch
   - waking
   - leaf
   - counting
   - sleeping
   - chopping
   - biting
   - looking
   - nodding
   - dream
   - axe
   - dance

2. Read the words again. Now write them in your notebook. Can you spell them all correctly?
Copy the words in the previous exercise into your notebook. Write a or an before the name of each thing.

Examples:

- a basket
- an egg
- a present
- an axe

(Do not write 'a' or 'an' before the words that are not things.)

LISTENING AND SPEAKING

1. Work in pairs or in small groups. Ask a question about the pictures given on the next page. Let your partner(s) answer.

Example:

What are these?
What do they do?
Tell me about them!

These are fireworks or crackers.
We let them off at Diwali.
They go bang!
They are noisy.
2. Listen to the words and repeat them aloud. Say the vowel sounds carefully.

<table>
<thead>
<tr>
<th>a</th>
<th>bag</th>
<th>hat</th>
<th>rat</th>
</tr>
</thead>
<tbody>
<tr>
<td>e</td>
<td>leg</td>
<td>bed</td>
<td>red</td>
</tr>
<tr>
<td>i</td>
<td>pit</td>
<td>sit</td>
<td>nib</td>
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<td>o</td>
<td>hot</td>
<td>not</td>
<td>log</td>
</tr>
<tr>
<td>u</td>
<td>cup</td>
<td>bus</td>
<td>jug</td>
</tr>
</tbody>
</table>

3. Let a friend say the following words aloud. Listen carefully to each word, then write it in the correct list in Exercise 2.

| tap | ten | top |
1. Read the following words, then draw faces in your notebook to show them.

- happy
- sad
- angry
- me

2. Write a sentence about each picture.